

THE GATEWAY

UNIVERSITY OF
NEBRASKA AT
OMAHA

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Parking a Benefit

Storz Occupancy Near



The Adolph Storz house, 6625 Dodge Street, UNO's newest acquisition, had a formal open house Sunday. The three-story house, purchased for \$190,000, will house the radio station, the Center for Urban Affairs, and possibly the alumni offices. The greenhouse, the garage with apartment and storage area and the smoke house will be taken over by the Biology

department. Dr. Rex Engebretson, campus development director, said "We are looking for a couple to live in the house so there would be someone on the grounds 24 hours a day." They are also looking for other properties to purchase between the Storz house and the campus to make the two more accessible.

Elections Today

Voting on the revised constitution will take place today and tomorrow, December 9 and 10, on the first floor of the MBSC across from the OUampi Room.

The Student Senate elections, however, are cancelled for those dates due to the declared unconstitutionality of the original voting dates.

The Student Senate will, however, fill the vacancies of two College of Engineering seats, one Sophomore class seat, one Business College seat and one Arts and Sciences seat, tomorrow, December 10.

All students interested in filling these vacancies, please come to the meeting tomorrow night at 6:30 in MBSC 314 and contact either Tom Hutchinson or Mary Jane Lohmeier.

The proposed constitution appears on Page 5.

Tom Hutchinson

Editor Applications

Tomorrow (Dec. 10) is the last day for Spring Gateway editorship applications. If you apply, please give some personal background, with school activities and journalism experience. Also, a short statement on why you want to be editor.

Forms should be turned in to Richard Duggin, Library Annex 21.

Psych, Logic Origins Related

In a one hour lecture last Friday, Garrett Birkhoff, Harvard professor and mathematician, presented the topic "Mathematics and Psychology."

Birkhoff said "perhaps it seems their intersection is void" but math and psychology have interrelationships.

Beginning with a short history of math, he covered the most primitive aspects and more recent, calculus and Boolean algebra. He related logic to psychology and to math. Logic, he said, has its origins in mathematics.

Birkhoff's talk was enmeshed with the speaker's own humor which gave it some freshness. In mentioning a certain mathematician, he said, "He had the fortune to be born a rich earl and the luxury of being a socialist at the same time."

The professor also covered the question of math formalization and briefly discussed computers.

He said, "Many human minds have much greater versatility than a computer." Humans must write the program for a computer and "it's very hard to write a program that can do things better than you can."

Birkhoff concluded his talk with "a plea for a deeper view of mathematics as a psychological activity."



Birkhoff

'Musgrave: 'Can't Stop War With War'

By KAREN SMITH

"I think that many of us must at some time have felt an overpowering urge to match some particular outrageous piece of violence with an even greater and more outrageous retaliation," wrote John Arden in his introduction to *Serjeant Musgrave's Dance*.

The violence *Serjeant Musgrave* and his three men are attempting to match is the murder of their comrade, Billy Hicks. Their ultimate purpose is to end war.

"The status quo can do no more than the anarchists. If change is to come, it has to come from within," stated Peter Vaccaro, who plays the Parson. Vaccaro is a graduate assistant in English 111 and 112.

"Although the play does deal with anti-war and pacifist themes," continued Vaccaro, "it is absolutely not an 'angry young man' play."

'Doesn't Have Answer'

"There isn't one figure that sees everything wrong and tries to correct it. *Musgrave* doesn't have an answer, although he thinks he does in his logic. It's simply not another play saying 'war is bad,'" said Vaccaro.

Jim Moran, who is playing the town's mayor, felt, the play pointed out that "change of attitudes aren't going to come to power structures. They (changes in attitudes) must start with the people."

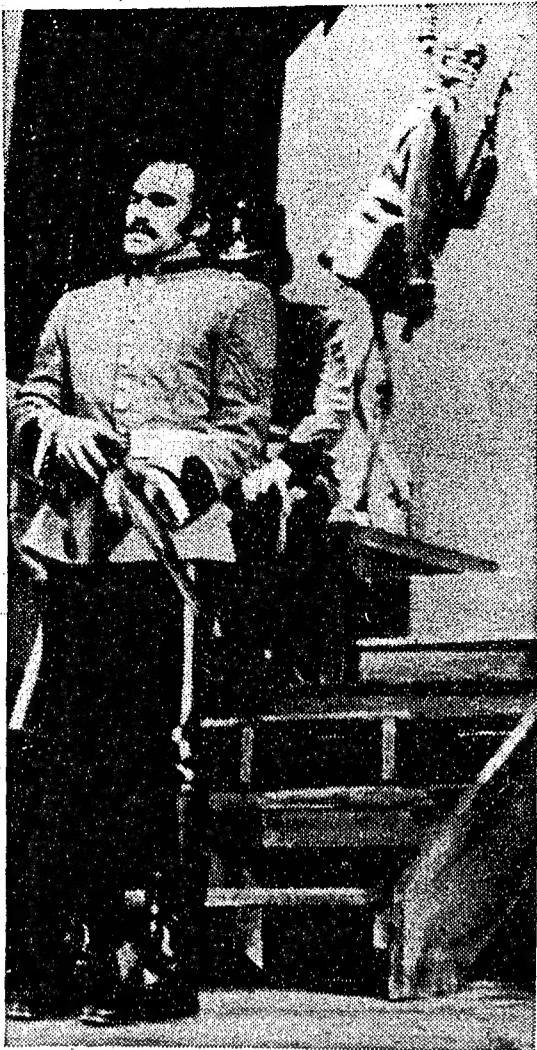
The play's message, in the opinion of John Johnston who has the title role, is that "numbers and orders according to logic" aren't everything. You can't neglect the human element. *Musgrave* tried to stop war with war, to end violence with violence. His logic was right, but he didn't work from the human context."

"There is a field of possibilities to end war," Johnston added, "and Arden has rejected two of them. In any play, there is no single theme. There is more than one dimension to any person, and there is more than one dimension to the theme of any play." Johnston is a junior with a speech major and English minor in the College of Education.

'Forced Authority Inadequate'

"I don't think Arden is saying 'war is bad,'" interjected Mary Beth Martin, who plays Mrs. Hitchcock. "I think Arden is saying that whenever any type of authority is enforced upon a group of people it is inadequate."

She further commented, "Out of *Musgrave's* attempts at condemning war, he creates more violence. He is responsible for two deaths in a 36 hour period. Neither extreme—war or complete pacifism—is right." Miss Martin is a graduate student in theatre arts.



'Serjeant Musgrave's Dance' begins Friday

The setting of the play is a coal-mining town in Northern England during the late 19th century. The snow-bound town is in the grips of a bitter strike. *Serjeant Musgrave* and three soldiers enter the town, apparently on a recruiting mission. However, it soon becomes evident they are deserters, and *Serjeant Musgrave* is obsessed with the duty of impressing on the townspeople the futility and cruelty of war.

Gray, black setting

A unit set with a raked stage will host a variety of scenes in several locations. The color scheme is gray and black. The costumes, with the exception of the soldiers' scarlet tunics, are gray and black.

Director Robert Moore, a speech instructor at UNO, remarked that "there is a great deal of attention paid to the tempo—the slowing down of action and the elongation of certain scenes."

"I chose the play because it is one of the most interesting contemporary plays. It presents some interesting challenges in terms of producing the play," Moore continued.

"The theme is significant. Unlike a lot of contemporary plays with anti-war themes, it is not over-simplified. It is complex, intellectual, and presents a number of very interesting theatrical problems."

Peter Vaccaro remarked, "The play absolutely defies any categorization. It has elements of high tragedy, high comedy, broad farce, and melodrama."

The cast includes: Dave Carson as Private Sparky; John Grimberg as Private Hurst; David K. Johnson as Private Attercliffe; Jim Fitzpatrick as a bargee; and John Johnston as *Serjeant Musgrave*; Peter Vaccaro as the Parson; Mary Beth Martin as Mrs. Hitchcock; Sharon Phillips as Annie; Louis M. Bozak, the Constable; Jim Moran, the mayor; Tom Mancuso, Slow Collier; Jim Stowe, pugnacious Collier; Mike Roux, Walsh; Bruce Sackett, Dragon; and Christopher Keane, Dragon Officer.

Performances will be 8:30 Friday, Dec. 11 and Saturday, Dec. 12. The Sunday performances will begin at 8:00. Admission is free with UNO I.D. cards and \$1.50 without.

Students can pick up free tickets by presenting their ID's at the box office between 9:00 and 2:30 daily.

Anchors Away

The Navy's Officer Information Team will be on the UNO campus Dec. 14 and 15.

They will assist prospective graduates in planning their future courses of action with regard to military service.

The Officer Information Team will be composed of Naval Aviation, Line, Wave, and Nurse Officers and will be available to talk with students from 9:30 a.m. to 3:30 p.m. in the MBSC lobby.

The Navy offers various programs to graduating men and women including duty with aviation squadrons, surface ships, submarines, engineering, battalions and many others.

The qualification tests for the various programs will be administered while the Team is on campus.



New brew for the new breed

'Dean of Parking'

Pflasterer: 'Change Not Rapid Enough'

By BEV PARISOT

A man who sees the University "not through tunnel vision, but over a period of long years," is Dean of Student Personnel Donald J. Pflasterer.

Dean Pflasterer says many students are dissatisfied with existing University policies and feel movement toward meaningful change is not rapid enough. "The changes," he said, "are not so great to someone who's only been on campus for a year."

Pflasterer came to the University of Omaha's athletic department in 1946 as a physical education instructor and assistant football and basketball coach.

He was head basketball coach from 1948-'52 and Assistant Dean of Students from 1952-'55. Since 1960 he has served as Dean of Students, supervising student health, placement, admissions, registrations, counseling, intramurals, scholarships, loans and grants.

In addition, the Dean of Students supervises disciplinary action which Pflasterer said is "not a big problem here as there are no dorms."

Ouampi Room Like Dorms

He says dormitory living can provide a common meeting place for student action. "Maybe the Ouampi Room takes the place of dorms, but that's a little unlikely.

"Also, 70 per cent of UNO students work. This indicates students probably have less free time available for getting into any serious trouble.

"I may be brainwashed," Pflasterer added, "but I think the caliber of students here is very high" and therefore, not conducive to unrest or very serious disciplinary problems.

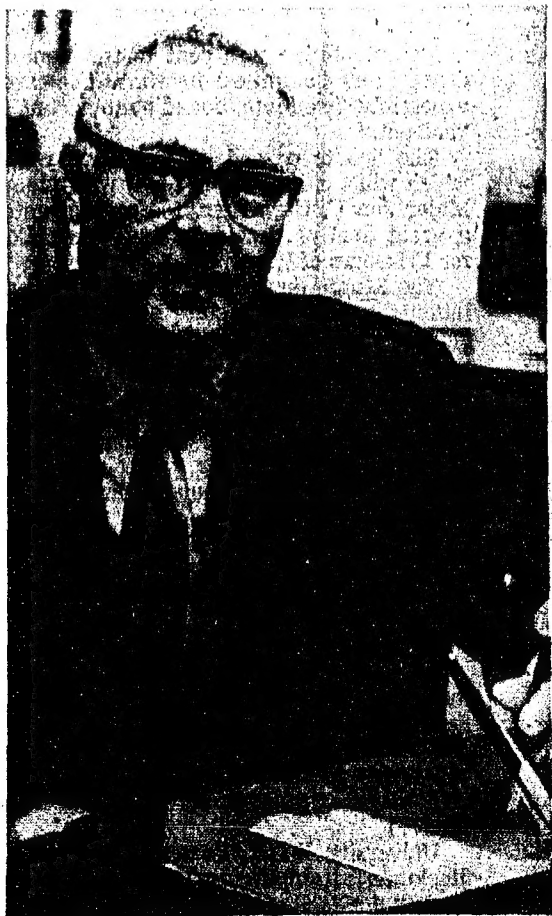
The Dean of Students can suspend students for serious violations. However, the policies he enforces are not his dictates. According to Pflasterer, "I enforce policy, administer and interpret policy and recommend policy change. But I can't just ignore it and let things slip by."

For example, he was instrumental in lowering the parking violation fine from \$5 to \$3. He said he couldn't flaunt the existing rule and just accept several dollars less in payment. Instead, he went through the proper channels and legally changed the old policy.

Any student has the right to change policy, but he must abide by the existing rules until the change does take place. "Students should realize it's not the administration's rules, but their rules," said Pflasterer.

Student involvement is the key phrase. "Just because we've done something one way for fifty years doesn't make it the best way or even the right way," he said. "The autocratic system has gone down the drain. Everyone can take some part in policy-making."

In addition, he stressed that "every student has the right to appeal in either disciplinary or academic suspension."



As part of the policy-making process, Pflasterer is also a member of the President's Cabinet and President's Advisory Council. These organizations do not have the right to lay down policy. This power rests with President Naylor and, ultimately, the Regents.

But, they are advisory and recommending bodies from which Naylor can secure advice and counsel on University matters. The President's cabinet is, Pflasterer said, probably the last body Naylor meets with before he makes final decisions on resolutions and policy.

Pflasterer also serves as liaison representative between Naylor and Student Senate. He attends senate meetings and can provide answers to questions of policy and background information. "But we certainly don't tell them what to do or even advise them really," he said.

Student Senate 'Grown'

Before his graduation from OU in 1941, Pflasterer was president of his Sophomore, Junior and Senior classes. Has student government on this campus changed since then?

The Student Senate, at least, "has grown up quite a bit, especially in the last five years," he said. "It's taken on more responsibility and has gained in respect with the administration."

The senate, too, is another recommending body, its recommendations subject to final administrative acceptance or rejection. Pflasterer



says probably 95 per cent of the Senate's resolutions receive approval.

Should student Senate have final, binding power?

"There must be some system of checks and balances," Pflasterer said, "and, after all, everybody's got a boss."

He believes personal disagreements within the Senate are human nature. "Sit through a faculty senate meeting and you'll find the same personality clashes that exist with the students," he said.

"As long as there is no brow-beating or obscenity-shouting, a difference of opinion is healthy.

"If there were no differences of opinion, then we wouldn't need a Senate," he added.

Although the Senators are "capable people whose caliber is top-rate," Pflasterer sees two major Senate problems.

"Parliamentary procedure should expedite a meeting, but the Senate seems to be hung up by it. It's gotten down to proving who knows the most about it."

Getting through an agenda is the second problem. The Dean of Students says the Senate should be able to cover an entire agenda in four hours at the most.

The improvement in student government is not the only change Pflasterer has seen in the last 25 years on the West Omaha campus.



When the dean came to OU, the Administration Building was the only building and there were only 1,000 students.

Gateway Has 'Peaks and Valleys'

"If you ever wanted to see a student, you could just wait out in the hallway and talk to him when he walked by," Pflasterer reminisced. "Graduation used to be in the Administration Building Auditorium with the entire faculty sitting up on the stage. The faculty has grown, too, from 75 to 400."

He never realized the University's growth would be so extensive. The large enrollment does make University life much more impersonal.

The Gateway, too, has had its "peaks and valleys" over the years. "Everybody has different ideas of what it shouldn't do and what it should do," he said.

Pflasterer says the Gateway should do more than list social events, but it shouldn't confine itself to only editorializing either.

Pflasterer believes student involvement has improved considerably, but there isn't really "a high degree of enthusiasm and school spirit."

Pflasterer, who was voted Outstanding Athlete in the North-Central Conference in his own student career, says attendance at sports functions is increasing, especially at the wrestling meets.

But at other affairs, such as the dedication of Allwine Hall, "the only students there were those in the program."

"One valid criticism of the establishment or hierarchy is that administrators don't have enough contact with students," he said. "This is something we're all guilty of. We should be able to talk things over and meet on their grounds, not always over the desk.

"But it's a two-way street and students could make more of an effort to become acquainted with the administration. The student, too, should be willing to take a larger part in school affairs."

Pflasterer would also like to see UNO operate by unitary government with faculty and students equally represented. It would eliminate much of the duplication that occurs in campus legislation now and generally expedite matters. "Discussion, decision and voting would all be conducted in the same body at the same time," he said.

He also wants to see parking removed from the jurisdiction of the Dean of Students Office. The Dean of Students recalled that he was once introduced as "Dean of Parking."

"There's a stigma associated with the Dean of Students Office," Pflasterer said. "We're the bad guys because we're associated with parking. We're also the office that handles scholarships, loans and grants."

"They forget that we wear the white hats once in a while, too."

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Get It Together Just Didn't Chime Sunday Night

As we grow older, we realize not everyone or everything surrounding us is perfect. We're lucky to live in a civilization such as ours where we can profit from our mistakes.

There was a mistake Sunday evening.

A revamped SPO Concerts Committee contemplated weeks before deciding on a recording group which would capture the fancy of UNO students. This was to be an open concert . . . the selection was to be a group from San Francisco—the Youngbloods.

Well, the people came: some from UNO, a surprisingly large turnout of teeny-boppers and the usual Old Market goers. So the show began with as many as 3,000 music lovers and an announcement that No Smoking signs were to be obeyed. Maybe this was the first mistake—They didn't specify what not to smoke.

The third Youngblood number was dedicated for all the 'Taj Mahal' fans in the audience. The majority, who weren't Turkish bath lovers, yawned.

So what or whom do we place the blame?

- 1) The acoustics were poor.
- 2) The seats were hard (Spectators had their choice of the bleachers or basketball court.)
- 3) The lighting was poor—not conducive to the type of performance given.
- 4) The surrounding signs in the Fieldhouse such as "Go-Go-UNO" and "We Love You Indians" just don't mix with a country rock concert.

Nor does country rock mix with UNO or Nebraska for that matter.

After the Taj Mahal song, a few couples headed for more pleasant surroundings—the front door.

A Bootstrapper and his wife were among those making the grand departure. His comment: "I just can't relate to this type of—do you call it music?" His wife chimed in, "It stinks."

Another student was laughing when he neared the exit sign: "I'm glad I didn't get a date. We would have been out of here in 15 minutes and you tell me what's there to do in Omaha at 9:30 on a Sunday night?"

Now there were others who stayed until the end soaking up the sound. One commented: "This is my type of noise. It really hits ya." Outta sight." (Apparently, he didn't obey the no smoking signs.)

But really, it was an excellent performance—for people in San Francisco. But not at UNO. Okay, call us square or unhip. But the majority of students attending know what good music is and we are willing to pay the price for it. Let's face it—somebody goofed.

The Bootstrapper hit the nail on the head when he stated he couldn't relate to the music. (The only Youngblood hit, "Get Together", was sung at a different tempo than we heard on their '45.) The Gateway suggests the Concert Committee take another look at available groups and look in the direction of the other students in the University. The power of suggestion works wonders they say. And it's free.

For those of you who disagree with the above comments, send in your cards and letters. We're anxious to hear from you.



The Youngbloods . . . Not for Omaha (see editorial at left).

Resignation, Gateway Questions Aroused At Senate Meeting

By BEV PARISOT

Last week's 6:30 p.m. Student Senate meeting began at 7:15 due to the problem of getting a quorum.

Mary Catania, Jerry McRee, Colleen Murphy, Marilyn Russo and Larry Smeltzer were absent for the entire meeting.

It was announced that sophomore class representative Larry Bockelman, Business College senator John McGann and Arts and Sciences representative Marilyn Russo have jumped on the bandwagon and turned in their Senate resignations.

Senate elections previously scheduled for today and tomorrow along with the vote on the Constitution have been postponed to January 13 and 14. Meanwhile, the Senate will fill, by appointment, five Senate vacancies due to the rash of recent resignations and subsequent difficulty in getting a quorum.

If any student is interested in filling an available seat, present yourself at tomorrow night's meeting at 6:30 or at 7:15 p.m.

It took the Senate 30 minutes to decide how and when to fill Senate vacancies.

However, the representatives did not see fit to conduct any debate on University Division representative J. C. Casper's resolution concerning investigation of the Gateway.

The resolution asks "President Naylor to appoint a commission composed of students, faculty, administrators, and professional news media personnel to determine:

- 1) the legal status of the Gateway
- 2) policies governing editorials, news reporting and features
- 3) professional and ethical standards of student newspapers
- 4) personnel management and staff operations
- 5) financial management and accountability
- 6) relationships with other campus organizations
- 7) relationship with the Journalism Department
- 8) faculty adviser's role, responsibilities and functions
- 9) definition of the Gateway"

Casper said the probe shouldn't be harmful and that the Gateway is not being attacked. People would only like to know if the newspaper is valid, and if not, then it should be changed.

Jerry Nakano, CCS, moved, and the Senate agreed, to vote on the resolution without debate—a truly significant gesture. Casper's resolution carried.

Another of Casper's resolutions may incorporate credit hours into the curriculum for work done in academic-related fields.

He suggested that student government members, Manpower for Urban Progress volunteers and Gateway and Tomahawk participants be granted non-graded credit hours for these extra-curricular activities.

Casper did not want the resolution to go to the Student Senate Educational Affairs Committee, but straight to the University Senate Curriculum Committee for its appraisal as the University Senate "pulls the strings."

Junior representative Jim Tyler agreed that the resolution should not be hung up in a Student Senate committee because going to the University Senate "is the only way we'll get any action."

However, the Senate voted to send the resolution to both committees where it is tied down indefinitely.

In a "thrust toward relevancy," Casper also introduced a resolution regarding queen elections.

Student government would no longer "play an official role in the election of campus queens." It would no longer appropriate funds supporting queen elections, nor would it be responsible for conducting these elections. It would, however, offer aid to groups desiring help.

Education representative Jeanine Giller asked if UNO should set this sort of precedent and let an old tradition die. It was pointed out, however, that the precedent has already been set by universities throughout the country who have nominated and elected men and dogs as queens.

The resolution was sent to the Senate Student Affairs Committee in what Casper termed a possibly "well-intentioned" move, but still a "cop-out."

The Senate passed an executive resolution which will fund up to \$15 for a wall plaque for Major Joe V. Carpenter. Major Carpenter put a great deal of time into the recent Concern for Prisoners of War Week.

The Senate dumped another executive resolution requesting the state and city repeal all sales taxes and utilize other means, such as an income tax, to obtain their revenue.

Student Body Vice-President Jim Zadina argued Governor-elect Exon could fulfill his campaign promises of lower spending by lowering or eliminating taxes.

The Senate did not buy Zadina's reasoning, and the resolution failed.

Student Body President Steve Wild announced that the draft counseling center has received final approval and will be set up in MBSC 316.

Quote of the week . . .

In debate on the queen election resolution, the question of validity of our present Student Senate came up. Senior class representative Jim Anderson remarked: "The President has practically dictatorial powers on this campus and he recognizes us as valid." (Naylor or Wild??)

University Division representative Dan Stockman, attempting to say something: "What the hell am I doing wrong?"

WE... THE STUDENTS

Constitution of the Students of the University of Nebraska at Omaha

PREAMBLE

We, the students of the University of Nebraska at Omaha, wishing to promote high standards of scholarship and citizenship, to be represented in dealings with faculty, administration, community and governmental authorities, and to have one supreme student governing body, do hereby establish and ordain this constitution for the administration of student government.

ARTICLE I Name

The name of student government shall be the Student Government Association of the University of Nebraska at Omaha, hereinafter referred to as SGA.

ARTICLE II Legislative Branch

Section 1 Name

There is hereby created a legislative branch which shall be designated the Student Senate.

Section 2 Membership

Clause 1: Number

The Student Senate shall consist of 30 senators.

Clause 2: Composition

The Student Senate shall be composed of two class representatives of the four respective classes, the graduate college, and 20 college and division (University Division, hereinafter referred to as division) representatives, and the Student Vice President shall sit as an ex-officio voting member. Each college and division shall be represented by one Senator. The remaining seats shall be apportioned to the number of students in each college and division. Each college and division shall receive at least one Senator from the apportioned seats.

Clause 3: Election

All Senators shall be elected in April with the exception of the representatives from the Freshman Class, the College of Continuing Studies, and the University Division who shall be elected in October of the same calendar year to serve a term of one calendar year.

Clause 4: Eligibility

To be eligible to seek or maintain Senatorial positions, college or division representatives must be enrolled in good standing as a full-time student, as defined by University regulations and be a member at the beginning of his term of office of the college or division that he was elected to represent. Class representatives must be enrolled in good standing as a full time student, as defined by University regulations, and shall seek that office for the academic classification they will enter upon completion of the semester. Class representatives may take office prior to the end of the semester but shall not be eligible to maintain office should they enter a class which they were not elected to represent.

Clause 5: Vacancies:

Senate vacancies shall be filled through an interim appointment from the same class or college or division through majority vote of the entire Senate. An all-school election shall be conducted to replace appointments during Senate elections in April and October or by a special election in January.

Section 3: Meetings

Clause 1: Regular Meetings

Regular meetings shall be held weekly throughout the academic year. The date and hour of those meetings shall be determined by each newly elected Senate.

Clause 2: Special Meetings

Special meetings may be called at anytime during the calendar year by the Student President or upon written request of ten members of the Senate or upon petition of 10% of the number voting in the previous Student Senate elections. All actions taken by the Senate during special meetings, including the summer periods, shall be entered into the code book. This shall be done without regard to the enrollment status of Senators during special meetings called in the summer.

Clause 3: Quorum

A quorum to do business shall consist of 16 Senators.

Section 4 Internal Organization

Clause 1: Officers

The officers of the Senate shall be a Speaker, Secretary, Parliamentarian, Sergeant-at-arms,

and a Director of Records. These officers shall serve at the pleasure of the Senate.

Clause 2: Speaker

The speaker of the Senate shall be elected from among its membership. The Speaker, or his appointed representative, shall: (1) preside at all meetings of the Senate (2) communicate all Senate actions to the Student President for appropriate action (3) set the Senate agenda (4) supervise Senate committees (5) appoint all Senate committee chairmen, subject to $\frac{2}{3}$ Senate approval (6) have the power to vote on all issues.

Clause 3: Secretary, Parliamentarian, Sergeant-at-arms

These officers shall be elected by the Senate from candidates within the Senate. They shall perform the duties customarily assigned to their offices.

Clause 4: Director of Records

The election of the Director of Records shall be from among candidates within or without the Senate. The Director shall: (1) prepare and keep current a codification of all by-laws, statutes, resolutions and motions of the Senate (2) cause to be printed such reports and documents as deemed necessary (3) serve as historian and archivist of the Senate (4) perform all other duties and functions incident to such office as determined by the Senate.

Section 5 Powers

The Senate shall have the power:

To prescribe the times, places, and manner of holding all student elections in which those elected represent the student body

To determine its committee structure

To petition the University Senate, the President, the Board of Regents, or any person, agency, or department within or without the University for redress of grievances

To be the sole body recommending to the University President the Student Activity Budget allocations

To grant approval of student organization fund-raising projects

To grant initial and final recognition to the creation of new student organizations, (with the approval from University President) without which no such group may use University facilities or be established in any way within the University

To regulate student organizations or student activity groups

To remove from office by $\frac{2}{3}$ vote of the entire Senate, any Senator, Executive Officer, or Justice for continued unexcused absences or gross malfeasance of office

To request any appointed member of the Executive Branch to appear before it

To formulate all recommendations, policies, and by-laws which shall be necessary and proper for carrying into execution the foregoing powers and all other powers vested by this constitution in the student government of the University of Nebraska at Omaha or in any agency or office thereof

ARTICLE III Executive Branch

Section 1 Officers

The executive officers shall be the Student President, the Student Vice-President, and the Executive Treasurer. These officers shall be collectively known as the Student Administration.

Section 2 Election

Candidates for President and Vice-President shall be listed together on a ballot and shall be elected in an all-student election two weeks prior to Senate elections to serve a term of one year. To be able to stand for election and serve as President and Vice-President, a student must be attending school in good standing on a full-time basis as defined by University regulations and must have completed at least 45 credit hours.

Section 3 Powers of the President

The President shall have the power:

To introduce business in the Senate designated as Executive Bills

To appoint subject to $\frac{2}{3}$ Senate approval, students to University Senate Committees, agency heads, and all other appointed representatives of the Student Government and/or the student body

To establish a Budget Commission consisting

of Student Senators and the Executive Treasurer subject to a $\frac{2}{3}$ vote of the Senate

To approve or veto within seven days all motions and resolutions passed by the Senate. Vetoed actions may be overridden by $\frac{2}{3}$ vote of the entire Senate

To appoint Student Court Justices and the Executive Treasurer, subject to $\frac{2}{3}$ approval of the entire Senate

Section 4 Powers of the Vice-President

The Vice-President shall have the power:

To succeed the President should that office be vacated

To sit as an ex-officio voting member of the Senate

To assume those powers delegated to him by the President

Section 5 Powers of the Executive Treasurer

To determine and upon Senate approval effect ways and means of raising funds for student government

To report to the Senate the financial condition of student government

To act as chairman of the Student Budget Commission

To assume those powers delegated to him by the President

To perform those duties incident to his office

To monitor accounts of student organizations funded by the Student Activities Budget

ARTICLE IV Judicial Branch

Section 1 Name

There is hereby created a supreme court for the students of the University of Nebraska at Omaha which shall be designated as the Student Court.

Section 2 Composition

Clause 1: Student Court

The Student Court shall consist of one chief justice and four justices who shall be enrolled in good standing on a full-time basis at the University of Nebraska at Omaha.

Clause 2: Appointment

The justices shall be appointed by the President, upon $\frac{2}{3}$ Senate approval, to serve throughout their full-time enrollment, in good standing, at the University of Nebraska at Omaha.

Section 3 Jurisdiction

The Student Court shall have jurisdiction over conflicts:

arising under this constitution

arising under by-laws, statutes, resolutions, and motions of the Senate

arising between or within student organizations

arising through student elections

ARTICLE V Transfer of Functions

Section 1 Procedure

The Student President and Student Vice-President and Senators shall take office within one month after their election or appointment. Student Court Justices shall take office upon confirmation by the Senate.

Section 2 Oath of Office

Executive Officers, Student Senators, and Student Court Justices shall take office upon confirmation by the Senate.

Section 2 Oath of Office

Executive Officers, Student Senators, and Student Court Justices shall be sworn into office by the following oath: Upon my acceptance of office as (name of office) I realize that I have accepted obligations to, and responsibilities towards the students of the University of Nebraska at Omaha. I solemnly promise to act as a representative of the student body serving to benefit it at all times. I further promise to act in a manner that will always be a credit to the student body, seeking to promote high standards of leadership, scholarship, and citizenship.

ARTICLE VI Amendment

Section 1 Proposition

Amendments to this constitution may be proposed by a $\frac{2}{3}$ vote of the Student Senate.

Section 2 Publication

Proposed amendments must be published and made available to the Student Body at least twice within 3 weeks prior to the opening of the polls.

(Continued on Page 7.)

Indians Still Undeclared in Varsity Action

Dynamic Attack Halts Chieftans

By PAUL GUDENRATH

The Indian cagers used a twelve-man offensive attack to rip the Morningside Chiefs, 94-68 last Saturday in the Fieldhouse.

The victory gave UNO a 2-0 record before a crowd of 1,930. Morningside's last threat to the Indian victory was early in the game as they held a 6-4 lead.

Paul Sieczkowski opened the Indian attack by scoring the first two Omaha field goals. Sieczkowski hit 10 of his 12 points in the first 10 minutes as the Indians led, 25-14.

Coach Bob Hanson then began mixing second stringers with his first team as the score grew to 56-27 at halftime.

Despite a few opening minutes in the second half the starters viewed most of this half from the bench.

Morningside's Doug Nelson kept them in at least shot-gun range as he popped in 24 points to lead all scorers.

However, Daryl Petersen and Merlin Renner led the Indian subs on to victory, scoring 10 and 11 points respectively, mostly in the second half.

Hanson cleared his bench early in the last stanza, and his boys responded with everyone placing in the scoring column.

Mark Langer topped the Indians scoring with 15. Henry Berry, the freshman point producing sensation, dropped in 13.

Usually high scoring Art Allen had trouble creasing the cords Saturday, ending up with 10 points. Allen, who has a deadly hand against a tight guarding defense, was left in the shadows as the other Indian regulars scored at will.

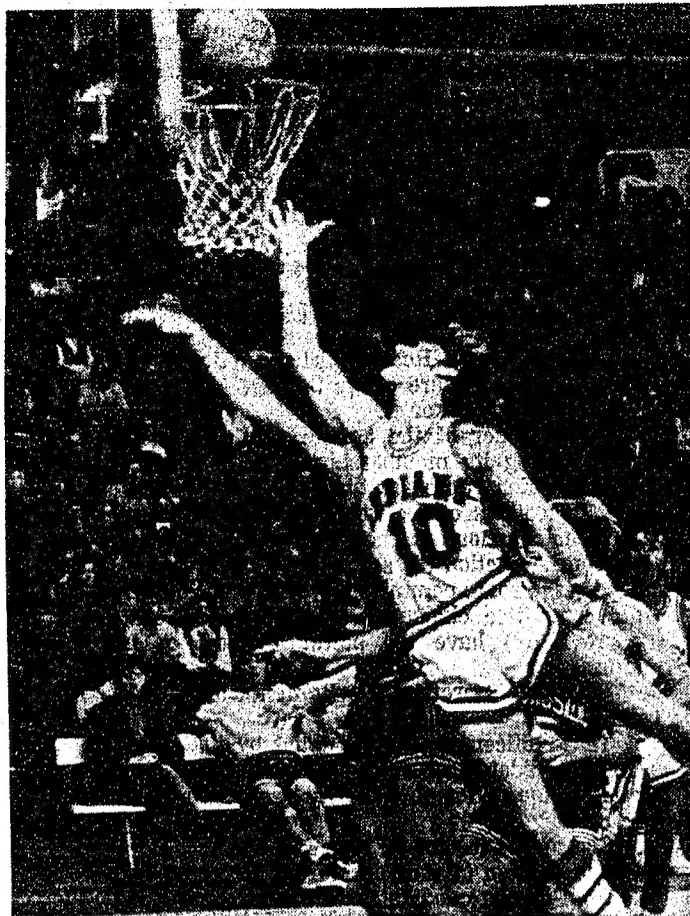
MORNINGSIDE				
	FG	FT	PF	TP
Weaver, Rick	5-9	1-1	5	11
Bornholtz, Von	1-8	0-0	2	2
Olfs, Scott	0-0	0-1	0	0
Poll, Tom	4-10	1-1	1	9
Jenkins, Bruce	4-10	3-5	3	11
Berry, Freeman	0-2	0-1	1	0
George, Chuck	2-3	1-1	0	5
Nelson, Doug	11-17	2-3	2	24
Armstrong, Dan	1-5	0-0	1	2
Pedersen, Denny	0-0	0-0	0	0
Burgasob, Scott	0-2	4-6	2	4
Totals	28-68	12-19	17	68
UN-OMAHA				
	FG	FT	PF	TP
Petersen, Daryl	4-10	3-4	1	11
Ksiazek, Dave	2-4	2-4	1	6
Berry, Henry	6-11	1-2	2	13
Allen, Art	5-13	0-0	0	10
Langer, Mark	4-8	3-5	2	15
Kennedy, Bob	1-3	0-0	1	2
Sieczkowski, Paul	6-13	0-2	0	12
Jankowski, Jim	1-3	0-0	1	2
Taylor, Duane	3-10	3-4	2	9
Wolkamp, Roger	1-5	0-0	2	2
Gwaltney, Rick	1-4	0-2	2	2
Renner, Merlin	3-4	4-7	3	10
Totals	39-87	16-39	17	94

The UNO Papooses mixed victory with defeat last weekend as they rolled to a 85-70 win over Offutt AFB last Saturday, after falling to the Creighton frosh, 100-89 Friday night.

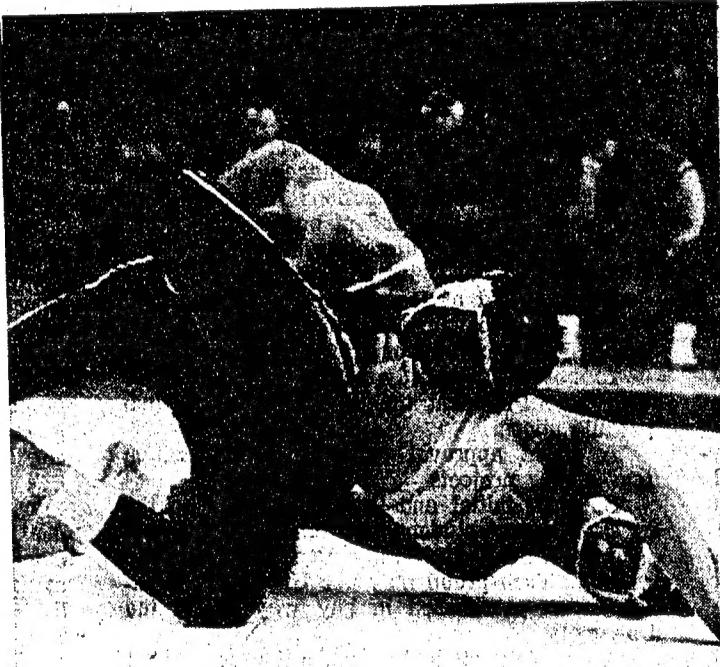
In the Creighton game, the Papooses fought to come back in the fourth quarter as they outscored the Baby Blues by 10 points. But the margin was too great and the Papooses ended up on the short end. Calvin Forrest of UNO led all scorers with 35 points.

Saturday the Papooses avenged the loss to Creighton by romping by Offutt AFB, 85-70. Forrest again led the attack with 17 points and Roger Wolkamp contributed 14.

The Papooses' record now stands at 1-2.



Daryl Petersen leaps through the air—puts it up—and in! Petersen scored 11 points against Morningside.



Rick Emsick is ready to hog-tie his Mustang opponent as he helped his team to a 28-8 victory.

Matmen Sparkle In Dual Victory

By STEVE PRIESMAN

Last weekend was a profitable one for wrestlers on the UNO campus. Both the varsity and the junior varsity squads won two dual meets.

Action was on campus Friday night as Coach Don Benning's varsity grapplers defeated Southwest Minnesota, 28-8. Omaha's Paul Martinez, Dennis Cozad, Nate Phillips, Quentin Horning and Rick Emsick all brought three-point decisions to the Indian team total.

The most exciting matches of the evening were the final three. Mel Washington took S.W. Minnesota's Neil Jensen to the mat in just 10 seconds. After numerous near fall points, Washington finally "stuck" Jensen in the third period. Counting riding time, Washington was leading 19-6 before the pin.

Junior Bernie Hospodka soundly defeated Jerry Schuchard from Minnesota. With the 1,800 fans screaming for a pin Hospodka thought he had Schuchard "flat as a pancake" at one time during the match. Official John Emery said no as Hospodka went on to win 12-3.

After place finishes in both conferences and NAIA tourneys last year, UNO's Gary Kipfmiller looks even better now. Kipfmiller reversed his opponent Ron Woldengen in just three seconds before getting the fall at 4:48.

The Papooses, UNO's junior varsity grapplers, took a 25-13 win from National Junior College champion Muskegon Community College in the preliminary on Friday.

Gene Koberg and Tony Ross provided pins for Omaha. Other Papoose victors were Aaron Doolin, 12-5; Mike Estes, 6-4; Jerry Newville, 11-1; Fred Sacco, 9-1; and Randy Thatcher, 2-0.

Varsity matmen moved to Emporia Saturday for their first conference meet. The Indians spanked the Hornets, 32-6. Pins came from Jordan Smith, Mel Washington, Bernie Hospodka and Gary Kipfmiller.

Other winning Indians were Dennis Cozad, 9-3; Mike Estes, 5-1; Nat Phillips, 11-2; and Quentin Horning, 8-1.

Coach Bill Danenhauer's Papooses also defeated McCook Junior College, 24-14, Saturday night. Aaron Doolin, Jay Lillenthurp and Lin Coffin each won by fall for the Papooses.

Benning's grapplers faced Augustana (Ill.) last night. Because of press deadlines, the Gateway will report the results in Friday's paper.

Sports Reminders

Remember—The UNO basketball team plays host to Buena Vista Saturday night and Peru State Monday. Both games begin at 7:30 p.m. in the Fieldhouse. The wrestlers will go to Central Missouri Dec. 17.

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We're All Under-Aware

By JOHN MALONE

John Malone is a 19-year-old sophomore in the College of Arts and Sciences, majoring in Public Administration and Economics while attempting a secondary teaching certificate in the Education College.

He graduated fourth in his high school class, but is currently on the brink of academic probation at UNO.

His series in the Gateway will be, if nothing else, provocative and controversial.

His tale is that of a student critical of the structure of his educational background, and skeptical of his educational future.

* * *

Awareness is an elusive sort of term. Ordinarily, one would expect an educated person to be aware of his or her environment or predicament. And, theoretically, educated people are those who have or are finding their way through the maze of educational institutions.

But here we are, my fellow American students, totally unaware of our social predicament.

Jerry Farber, author of the book *The Student As Nigger*, included in the work a students' manifesto. He labels schools as places "where you let the dying society put its trip on you." Farber used to teach at UCLA.

So, what if you don't want to be on society's dying trip? The school system sees to it that you never make it to a position where you can change that trip.

Perpetuated Conservatism

The school system, from grades 1-100, breeds conservatism. If the student doesn't conform, or agree, particularly during his formative (Wonder Bread) years, he is failed, punished, or expelled.

How, you ask, can the school system effect this end? Schools hold the key to status and success, and will not allow status and success to someone who doesn't learn the one lesson that's taught constantly by all schools—do what you're told.

"Why are you doing that composition?"

"Because it's tonight's assignment."

The lesson must be learned or the student is no longer in school. Maybe exclusion is the only way to really be a student.

What is most striking about our educational system is that children (the 'father of man') are taught out of fear. They fear failure, but don't define it. They fear the embarrassment of "failing" before their peers.

Failure Reinforced

I've been told that children learn from reinforcement. When they succeed, they get a star on their forehead, a pat on the back, admiration from their classmates (competitors), and, best of all, an "A" on their report cards. By such reinforcement, further success is encouraged.

What about failure, anyway? Isn't that reinforced by lack of the aforementioned goodies? Isn't failure terribly arbitrary?

Farber says it's not what's taught that is harmful, but HOW it is taught. What we should decide is whether or not it is desirable to force students to learn. After all, learning isn't something that's done to you.

Jonathan Kozol, author of *Death at an Early Age*, is dismayed at what is taught in school. He was stricken and unimpressed with the emphasis on obedience the institution demanded he deliver.

The list he was given included such cherished euphemisms as:

"True obedience is true liberty."

"The good American obeys the laws," and

"Obedience sums up our entire duty."

What is this garbage doing in a school curriculum? What schools are really churning out are authority addicts.

These phrases remind me of three in George Orwell's 1984:

WAR IS PEACE

FREEDOM IS SLAVERY

IGNORANCE IS STRENGTH

Kozol used to teach in the Boston public schools.

Who Is Repressed?

So we think we are aware. Sure we are. We protest the war (Phil Ochs says it's over), we scream about repression, and meanwhile, another third grader misses recess because he talked in the lavatory.

Last spring, students all around the nation went on strike, shortly after the Cambodian invasion. Immediately, voices were raised, decrying such actions (strikes) as 'pointless' and 'absurd.'

If it was so pointless and absurd why did so many people kick about it? It could be they noticed a power students always had, but rarely exercised—the power to say "NO."

When students say "no" en masse, society is terribly shaken. Big business sees future junior executives discarding their ugly trip. The military sees future killers rejecting their brutal trip. By saying "no" students find a base of strength.

But students seldom say no. The risk involved in opposing the status quo entails a risk of one's future—that is, monetary gain and social status.

Dirty Workers, Wake Up!

Let's call a spade a spade. For the most part, schools are not institutions of learning, but large day-care centers and cop-outs for parental responsibility.

Teachers do the dirty work of society, like cops and soldiers. Why should teachers be responsible for disciplinary matters? And in the long run, such responsibility detracts from their overall effectiveness.

Like a cop or a soldier, teachers are told to do things by the aggregate society that individual society refuses to do. Society adds to the insult by paying low wages and using teachers as scapegoats for its problems.

So teachers, like students, must learn to say "no."

This system succeeds in its mission mainly because it deludes students and teachers alike into thinking they are free. Such freedom is slavery. 1984 is 14 years early.

Next issue: Unmitigated bureaucracy is alive and well in the public education system.

Doctors Aware That 'Speed Kills'

Los Angeles — Doctors now know why "speed" kills.

The finding of a lethal blood vessel disease associated with the use of "speed" (methadone) has been reported by a team of physicians at the Los Angeles County-University of Southern California Medical Center.

This is the first time doctors have been able to detect a specific disease associated with "speed" which belongs to a group of drugs known as amphetamines.

Called necrotizing angitis, the disease can cause a fatal blockage of the arteries leading to vital organs. Dr. M. Philip Citron, who headed the research team, said methadone causes an inflammation in the arteries. With healing, scarring results which blocks the blood vessels. The organ most severely affected by the disease is generally the kidney, leading to renal failure and death.

The report appeared in the November issue of the *New England Journal of Medicine*. The original study involved 14 patients stricken with the disease, four of whom died. Dr. Citron estimated that between 10-20 per cent of persons shooting speed may develop the disease. He added that there is no correlation between how long one takes methadone and the degree of the disease.

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Statistics Show We're From Nebraska

UNO officials released statistics which point out that the great majority of UNO's 13,185 students are from the immediate area in which the Urban University is located.

Fully 8,756 students—or 66.4 per cent of the official fall semester enrollment total of 13,185 students—are from Douglas County, Neb.

UNO has 583 students from Sarpy County, and this group makes up 4.4 per cent of the total current enrollment. Fully 849 students, or 6.4 per cent of the total enrollment, come from other Nebraska counties.

Thus 10,188 persons, or 77.2 per cent of the official enrollment total, are from Nebraska.

Other legal residences of UNO students: 646, or 4.9 per cent of the total enrollment, from Iowa; 1,227, or 9.3 per cent, from other states; 580, or 4.4 per cent, Offutt Air Force Base personnel attending UNO-sponsored classes at Offutt; and 544 persons, or 4.2 per cent, not reported.

Constitution

(Continued from Page 5.)

Section 3 Ratification

An amendment shall become part of this constitution upon receiving a majority of the votes cast in an all-campus election.

ARTICLE VII Enabling Article

This Constitution shall become effective upon receiving a 2/3 vote by the 1970-71 Student Senate, a majority of the votes cast in an all-campus election, and approval of the President of the University of Nebraska at Omaha, and by the University of Nebraska Board of Regents were necessary.

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'Great' Nomination Forms Available

The deadline for submitting The Great Teachers Awards nominations for the Great Teacher Awards is Dec. 18.

Nomination forms are available in the University Senate office and in various other campus locations. All current full-time faculty who spend at least 50 per cent of their time in classroom teaching are eligible to receive the awards, provided they have been on full-time status with the University for no fewer than two consecutive years preceding the nominations.

Previous award-winners are ineligible.

The procedure for selecting the Great Teachers will be the same as that used last year. The University Senate Committee on the Improvement of Instruction is in charge. Committee chairman is Dr. Clemm Kessler, assistant professor of psychology.

The Great Teachers Awards will be presented during mid-year commencement exercises Jan. 30.

Black Theater

The United Black Theater will present "El Hajj Malik" Dec. 10 and 11 at Jones Body Shop Club, 2407 Ames Ave. at 8:00 p.m.

The one-act play will be followed by The Concept East Theatre Group from Detroit, who will present selections from their 70-71 Fall/Winter repertory, which includes "The Militant Minister" and "The Dutchman."

Tickets can be purchased at the door. The cost is \$1.00 adults and 50¢ children.

Mime Troupe

Auditions will be held tonight for the 1971 University Mime Troupe.

Any interested students are invited to try out in Room 207 of the Administration Building between 7 and 10 p.m.

Fred Vesper, director, has indicated any student who wishes to audition but can't do so tonight, may arrange a private audition at a more convenient time. The Mime Troupe will have its 1971 premiere on Jan. 15, 16, and 17 in the new Studio Theater.

Math Tour Today

The Math Club is sponsoring a tour of the scientific computer center at Northern Natural Gas today at 3:30 p.m. Those interested should sign up in the Math tutor room, Room 157 of the Engg. Building, some time today.

Concert Aims to Set Mood for Christmas

Three vocal ensembles, the Camerata Women's choir, the Chamber Singers and the University Oratorio will present the annual Christmas Concert Dec. 16 at 7:30 p.m. in the MBSC Ballroom.

Over 150 musicians will perform a "Ceremony of Carols" by Benjamin Britten, an Argentine folk mass, "Misa Criolla," and an oratorio, "In Terra Pox."

A convocation for students will be held Dec. 18, Friday, at 9:30 a.m., also in the MBSC Ballroom. This constitutes a switch from the Administration Building Auditorium according to John Bohrer, director of choral activities for UNO.

Bohrer is in his fifth year at the University, and since he came, the vocal program has expanded from one single organization to the present three.

"We just want the students to come and sit a while to get in the Christmas mood. We want it to be a relaxed atmosphere so students can come and go as they want between numbers," Bohrer said.

Bohrer added, "This Christmas music is traditional on campus and the participating students have worked hard to learn the music."

He also stressed that both concerts are open to the patrons of the University. "This will give the parents of the students a chance to come to the University and besides seeing what the campus looks like, they can listen to our music."

The UNO choral groups will also perform for the American Auxiliary of University Women, the Methodist Hospital Nurses, the J. P. Lord School, University President Kirk Naylor's tea, and Dean of Student Personnel Donald Pfisterer's tea on Dec. 16.

Expansion Seen For Eng. Course

By STEVE KELLEY

The College of Engineering and Technology plans to expand its "Individually-Prescribed-Instruction" program by next fall.

Dr. Richard E. Gibson says this semester's statistics course will be offered again under the program with a few changes. For a number of reasons, ranging from part-time jobs to procrastination, students in the program will be required to complete a certain per cent of the course by mid-term or be asked to drop out.

Gibson says two more courses will be offered next fall under the program (Mechanics and Materials and Engineering Dynamics) and he hopes to eventually expand the number to include all of the fundamental courses in engineering. The department is also looking into some other upper level courses.

Not Experiment.

The program is not an experiment, though this is the first semester for it at UNO. "It was first used by Dr. Fred S. Keller (Professor Emeritus at Columbia University) in 1963 and is presently used in engineering and science courses at many universities," says Gibson. "Though the method was developed for psychology, engineers have 'picked up the ball and run with it.' The method could be used in practically all areas of study."

The present course, which has enrolled 70 students in two sections (night and day classes) has no requirements for attendance or turned in assignments, and each student is allowed to work at his own pace, receiving assistance from instructors, video tapes, reference materials, and fellow students.

'A' Needed

If the course is completed in one semester, the student receives an "A" for three hours. If a student takes longer, he is given an "I" until the work is complete, at which time the grade becomes an "A." According to University rules on incompletes, a student could take up to two years to complete the course.

The course is divided into 16 units. Before a student can go on to the next unit, he must have shown a complete mastery of the unit by scoring 100 per cent on a "readiness test." Formal lectures are provided only occasionally, when a sufficient number of students have completed the units necessary for understanding a lecture topic.

"The purpose of requiring a perfect score on all tests," says Gibson, "is to keep from carrying ignorance from one course into the next. This is important in engineering because of the close relations and the 'building process' involved in technical courses."

To enroll in the course, a student must be in the college of Engineering and Technology, and must have taken semester calculus.



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